

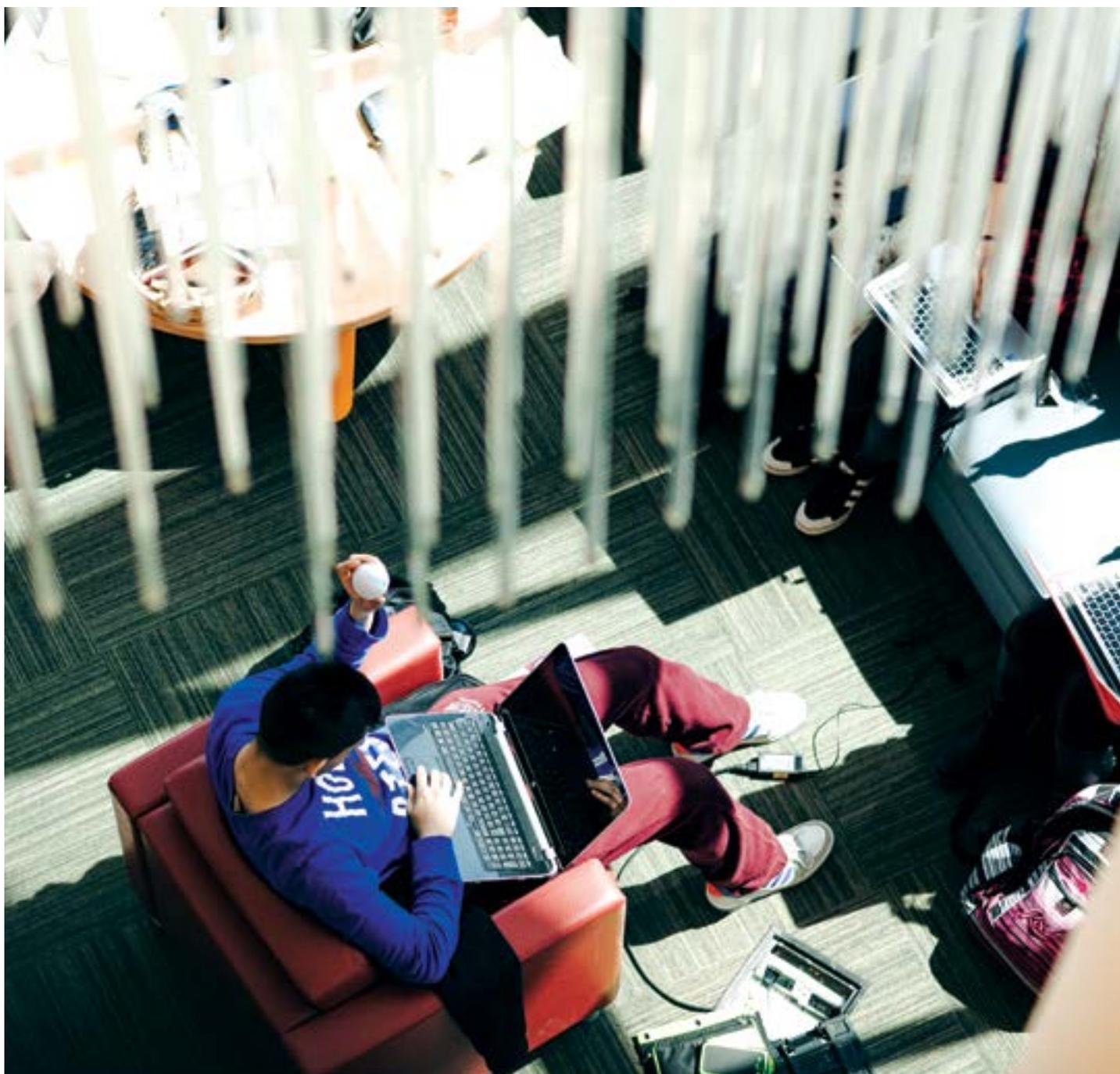
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# Centre for Teaching and Learning Academic Plan

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2019–2024

UPDATED: APRIL 2020



Sheridan

[sheridancollege.ca](http://sheridancollege.ca)

# Summary statement

Moving forward to 2024, the Sheridan learning community will invigorate our enviable organizational **character**; maintain and intensify our pursuit of **quality**; and continue to develop, implement and deploy tools that promote individual and organizational **accountability**.

# Academic priorities

- » Build community by embodying Sheridan's unique character.
- » Advance quality teaching and deep learning through inclusive, learner-focused design and academic support services that embrace the diverse strengths of our students.
- » Cement our commitment to groundbreaking education by promoting and supporting scholarship, research and creative activities.
- » Fuel academic and career success by actively supporting the potential of students and pushing for unfettered access to ongoing learning.
- » Enhance the student experience through programs, services and space design.
- » Develop an operational culture of planning, accountability and continuous improvement.



# Centre for Teaching and Learning

## Message from the Dean

The Centre for Teaching and Learning (CTL) is home to a unique and dynamic team distinguished by its commitment to quality, creativity and innovation in teaching and learning. With a deliberate effort to cultivate inclusive approaches that are grounded in evidence-informed practices, CTL seeks to advance a culture of excellence in the areas of Educational Development and Technologies, Academic Quality, and the Scholarship of Teaching and Learning. Reflecting a firm commitment to equity and inclusion, our team strives to integrate diverse people-centric technologies that support learner-focused pedagogies in teaching, curriculum design and the facilitation of learning.

We are excited to launch a plan that leverages the extraordinary talent, passion and investment of our people and promises to continuously evolve a differentiated learning experience marked by a passion for growth, collaboration, fun and a sense of purpose.

Warm regards,

**Yael Katz**

Vice-Provost, Academic  
Acting Dean, Teaching and Learning

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## Land Acknowledgment Statement

Sheridan acknowledges that all of its campuses reside on land that for thousands of years before us was the traditional Territory of the Mississaugas of the Credit First Nation, Anishinaabe Nation, Huron-Wendat and the Haudenosaunee Confederacy. It is our collective responsibility to honour and respect those who have gone before us, those who are here, and those who have yet to come. We are grateful for the opportunity to be working on this land.

## Priority #1

### *Build community by embodying Sheridan's unique character.*

As a reflection of our commitment to Sheridan's unique character, CTL will strive to build a community that is marked by a purposeful approach to the celebration and recognition of excellence in teaching and learning.



### *Goals*

» Foster a unique community that is marked by a commitment to celebration and recognition of excellence in the context of teaching and learning.

### *Actions to achieve this initiative*

- » Develop mechanisms for the celebration and recognition of excellence in academic quality.
- » Establish teaching awards to celebrate excellence and diverse practices in teaching and learning.
- » Host engagement events to nurture a culture of excellence in teaching and learning.

### *Metrics*

- » Completed literature review of existing models for recognizing academic quality; annual promotion of success stories in excellence of academic quality.
- » Established processes for teaching awards (e.g. 3M National Teaching Fellowship Competition, D2L Innovation Award in Teaching and Learning).
- » Number of engagement events, participation rate, feedback surveys.

## Priority #2

*Advance quality teaching and deep learning through inclusive, learner-focused design and academic support services that embrace the diverse strengths of our students.*

CTL will strive to cultivate inclusive approaches to teaching and learning, and to integrate diverse people-centric technologies that support learner-focused pedagogies, in order to advance our commitment to equity, inclusion, diversity and Indigenous ways of knowing.



### Goals

- » Cultivate inclusive approaches grounded in evidence-informed practices in teaching and learning design and facilitation to support our commitment to equity and inclusion.
- » Integrate diverse people-centric technologies that support inclusive and learner-focused pedagogies to enhance teaching and learning design and practice.

### Actions to achieve this initiative

- » Support culturally responsive and accessible approaches to curricular design and development.
- » Support inclusive, learner-centred teaching practices through the integration of culturally responsive and accessible educational development programming.
- » Support inclusive frameworks (e.g. Universal Design for Learning) related to curricular design.
- » Promote and support the adoption of inclusive approaches (e.g. UDL) in the development of teaching and learning experiences.
- » Support the purposeful integration of technologies in teaching and learning practices to enhance student learning.

### Metrics

- » Number and quality of engagement activities on inclusive approaches and evidence-informed practices in curricular development (e.g. consultations, lunch and learns, educational development opportunities).
- » Number of participants in Fundamentals of Learner Focused Teaching (NFT and FT), Fundamentals of Scholarly Teaching, and Research Project in Teaching; delivery of purposeful educational development and technology sessions.
- » In collaboration with the Centre for Indigenous Learning and Support, harmonization of Indigenous ways of knowing in the context of teaching and learning (e.g. recruitment for Educational Development Consultant, Indigenous Learning).
- » Use of UDL approaches in program review and curriculum development consultations.
- » Number of faculty supported in online/blended course development or technology innovations for teaching and learning; ongoing Learning Management System (LMS) 1:1 support for faculty; enhance program-level adoption of technology; integration of tools in LMS (e.g. speech to text technology).

## Priority #3

*Cement our commitment to ground-breaking education by promoting and supporting scholarship, research and creative activities.*

CTL will strive to promote and support the advancement of scholarship, research and creative activities through purposeful engagement in the Scholarship of Teaching and Learning.



### Goals

» Advance a culture of excellence in scholarship, research and creative activities (SRCA) through engagement in the Scholarship of Teaching and Learning (SoTL).

### Actions to achieve this initiative

» Promote SoTL by building capacity through the development of skills and engagement with communities of practice.  
» Intentionally support the lens of SoTL in academic quality and development.

### Metrics

» Number of sessions and points engagement on SoTL (e.g. Cultivate the Space, Equity Diversity and Inclusion, Research Inclusivity, Research Project in Teaching).  
» Integration of SoTL lens into program review and curriculum development processes.

## Priority #4

*Fuel academic and career success by actively supporting the potential of students and pushing for unfettered access to ongoing learning.*

In keeping with our commitment to fuel academic and career success, CTL will strive to support learning environments that cultivate curiosity, creativity, a passion for growth, collaboration, fun and a sense of purpose.



### Goals

» Support teaching and learning environments that cultivate curiosity, creativity, a passion for growth, collaboration, fun and a sense of purpose.

### Actions to achieve this initiative

- » Enable pan-institutional collaborations and sharing of evidence-informed practices in academic quality.
- » Build institutional capacity to promote a culture of quality and excellence in curricular design.
- » Curate and share evidence-informed practices in teaching and learning, technology adoption and SoTL to fuel student growth, learning and reciprocity.

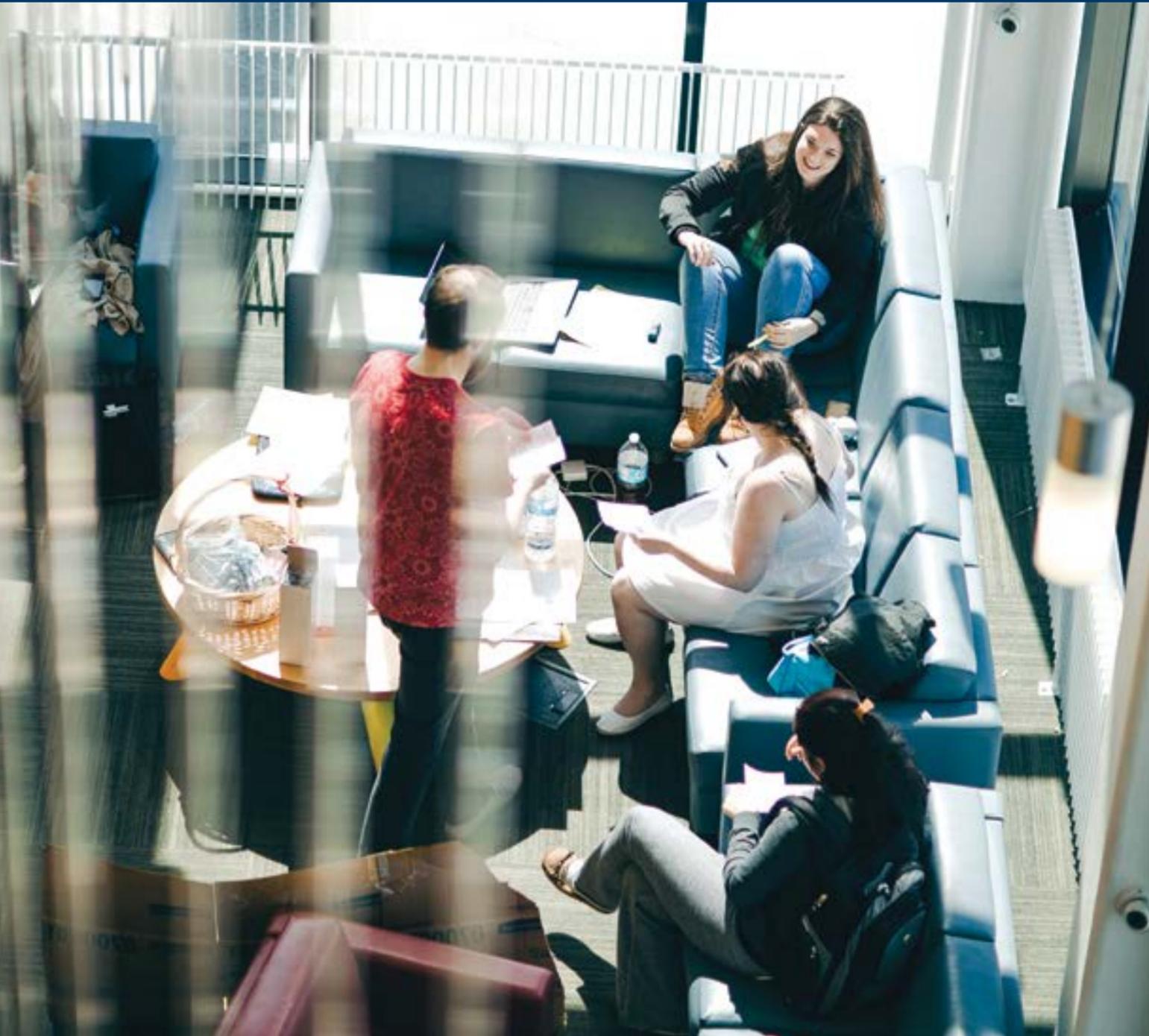
### Metrics

- » Development of mechanisms for collaborations on academic quality and curricular design (e.g. Toolkit, blog, workshops, annual communications, support for Faculties, Continuing and Professional Studies, and Local Academic Councils).
- » Consultations and engagement in targeted areas (e.g. first-year experience, student wellness, Work Integrated Learning, internationalization and Indigenous ways of knowing).
- » Integration of evidence-informed practices in Educational Development programming.

## Priority #5

*Enhance the student experience through programs, services and space design.*

In keeping with our commitment to enhance the student experience, CTL will strive to nurture student engagement by fostering learner-focused teaching and learning experiences.



### Goals

» Nurture student engagement by fostering learner-focused teaching and learning experiences.

### Actions to achieve this initiative

- » Explore student partnership models in academic quality processes.
- » Leverage evidence-informed practices in teaching, learning and technologies to engage students in their learning.
- » Support faculty in developing virtual spaces that promote excellence in teaching and learning at the course and program levels.
- » Inspire a growth mindset orientation that fuels boundless opportunities for learner-focused experiences.

### Metrics

- » Integration of student partnership into the program review process.
- » Successful delivery of Educational Development programming.
- » Integration of virtual spaces at the course and program levels (e.g. HSP, Kaltura, LMS, Office 365).

## Priority #6

### *Develop an operational culture of planning, accountability and continuous improvement.*

To reflect our commitment to an operational culture of planning, accountability and continuous improvement, CTL will strive to enhance operational processes and to support excellence, continuous improvement and sustainability in academic quality, educational development and technologies.



### *Goals*

» Enhance operational processes to support excellence, continuous improvement and sustainability in academic quality, educational development and technologies.

### *Actions to achieve this initiative*

- » Enhance data use and processes to further academic quality, program excellence, and educational development and technology.
- » Explore mechanisms for reporting on CTL activities.
- » In collaboration with the academic Faculties, enhance policies and procedures relevant to educational development and academic quality.
- » Foster agility in operations and planning within CTL to maximize our potential in the advancement of Sheridan's strategic priorities.

### *Metrics*

- » Completed stakeholder consultations to review curricular modification processes and documentation.
- » Completed development of tools and frameworks in program review and educational development.
- » Revised Annual Review process.
- » Implemented pilot of Expedited Consent Renewal process.
- » Review of formative and summative feedback tools and methodologies (e.g. BluePulse, LMS Analytics).
- » Review and implementation of the Educational Development Policy and Procedure.
- » Review and implementation of the Program Review Policy and Procedure.
- » Review and implementation of the New Programs of Instruction Policy and Procedure.
- » Continuous review and enhancement of people-centric technologies related to the learning environment.

## GET IN TOUCH

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