

LANGUAGE ASSESSMENT: LEVELS 1 – 6

Level	Focus, Dev't, Organization	Voice, Vocabulary & Sentence Variety	Grammar & Mechanics
1	<ul style="list-style-type: none"> - no main idea - sparse details - lacking overall organization & use of transitions - some points may hold together 	<ul style="list-style-type: none"> - voice is absent or weak. Inappropriate to audience & purpose - very basic/ inappropriate vocabulary - lacking sentence variety 	<ul style="list-style-type: none"> - minimal grasp of conventions of spelling, punctuation & paragraphing - errors dominate the writing & create confusion in meaning
2	<ul style="list-style-type: none"> - underdeveloped main idea - sketchy use of supporting details - poor organization & use of transitions 	<ul style="list-style-type: none"> - unsustained awareness of audience's needs - limited, basic vocabulary - limited sentence variety 	<ul style="list-style-type: none"> - tentative grasp of spelling, punctuation & paragraphing - grammatical errors which confuse the reader
3	<ul style="list-style-type: none"> - main idea is simple & sustained, or complex and not sustained - supporting details are sufficient for a simple position but limited for a complex idea - organization (beginning, middle & end) exists and some use of transitions 	<ul style="list-style-type: none"> - voice demonstrates awareness of audience's needs - appropriate but limited vocabulary - appropriate but limited sentence variety 	<ul style="list-style-type: none"> - control of conventions of spelling, punctuation & paragraphing - grammatical errors at time detract from the writing and/or the clarity of meaning
4	<ul style="list-style-type: none"> - main idea is complex & sustained - supporting details are appropriate, relevant & sufficient - clear organization & use of transitions 	<ul style="list-style-type: none"> - voice is sustained and appropriate - vocabulary is appropriate to audience and complexity of purpose - evident sentence variety 	<ul style="list-style-type: none"> - evident control of conventions of spelling, punctuation & paragraphing - errors may be minor & infrequent; affect the quality of the writing but not the clarity
5	<ul style="list-style-type: none"> - main idea is complex & strongly focused - supporting details support & reinforce the main idea - complex organization & good use of transitions 	<ul style="list-style-type: none"> - voice is clear & confident; reinforces the purpose - vocabulary is apt, vivid & varied - control of a range of sentence structures & styles 	<ul style="list-style-type: none"> - control of conventions of spelling, punctuation & paragraphing - strong, consistent grasp of grammar - any minor & infrequent errors do not detract from writing
6	<ul style="list-style-type: none"> - main idea is sophisticated & insightful - supporting details are thorough & varied - complex organization & skillful use of transitions 	<ul style="list-style-type: none"> - voice is clear & confident - vocabulary is rich & sophisticated; creative - control of a wide range of sentence structures & styles 	<ul style="list-style-type: none"> - secure command of conventions of grammar, punctuation & paragraphing; creative use of the conventions - grammatical errors rarely occur - writing is polished

