

Sheridan

Board of Governors Application Form for External Candidates

About Sheridan College

Founded in 1967, Sheridan has grown from a local college of 400 students to one of Ontario's leading postsecondary institutions, educating approximately 23,000 full-time and 20,000 continuing and part-time students every year, on three campuses in Oakville, Brampton and Mississauga. An award-winning institution, Sheridan attracts students from across Canada and around the world. Sheridan's 185,000 alumni play a critical role in shaping the future of our society in the fields of arts, business, community service, health, technology, and the skilled trades.

Sheridan recently launched a new strategic plan - *Sheridan 2024: Galvanizing Education for a Complex World*, which outlines an ambitious plan to architect a new kind of higher education – one that brings together key elements of colleges, polytechnics and universities to create standard-setting higher education that unleashes people's full potential.

The key tenets of the plan include:

Foster individual transformation – through career-focused credentials, learner-centric experiences that develop agility, resilience, creativity and strong communication skills, and a focus on equity, diversity and inclusion.

Create value for industry and society – contribute the expertise of our researchers, students and alumni to our communities, to fuel economic development and social innovation.

Incubate the future of higher education – architect a model that blends teaching excellence, connectivity to the workforce, interdisciplinary creativity and innovation, personal development, academic strength, and applied research and knowledge.

This is a momentous time at Sheridan, and an exciting time to be involved with us as a Board member. We look forward to receiving your application.

Applicant Information

Full Name: _____ Date: _____
Last First M.I.

Address: _____
Street Address Apartment/Unit #

_____ *City Prov. Postal Code*

Phone: _____ Email _____

Preferred Contact Method: _____

There are three sub-committees of the Board. All governors are asked to select a committee on which to serve. Please indicate your committee preference. Please note that while preferences are taken into consideration, governors may be assigned to a committee to ensure appropriate balance and representation. Click the link to be directed to the Terms of Reference for each committee.

[Finance, Audit and Property Committee](#) YES NO

[Governance and People Committee](#) YES NO

Experience or Expertise

Please provide your resume and cover letter as a PDF file.

Please check all that apply:	BASIC	INTERMEDIATE	ADVANCED
Accounting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Board Experience (previous)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capital Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connection with Arts Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cyber Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finance/Investment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fundraising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Governance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Government Relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Higher Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Risk Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senior Level Business Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer Experience:			

Designated Group Self-Identification

Please indicate how you will proceed by selecting “Yes” or “No”. If you choose “Yes”, you will be asked to answer 5 additional questions.

Note: You can belong to more than one designated group

Do you wish to proceed with the self-identification section?

If you choose “No”, you will not need to answer any further questions however, it will be helpful to understand your reason for choosing “No”. Your feedback will assist Sheridan with outreach and recruitment strategies.

Gender

For the purposes of applicant tracking, women are a designated group. **However, we acknowledge not everyone identifies as a Man or Woman. How do you identify yourself?**

Sexual Orientation

Do you self-identify as a person who is Lesbian, Gay, Bisexual, Two-spirited, Questioning, Asexual, Queer or any other non-heterosexual identity?

Disability

For the purposes of applicant tracking, a Person with a Disability means a person who has long-term or recurring physical, mental, sensory, psychiatric or learning disability and who (a) considers themselves to be disadvantaged in employment by reason of that disability or (b) believes that an employer or potential employer is likely to consider them to be disadvantaged in employment by reason of that disability, and includes a person whose functional limitations owing to their disability has been or previously has been accommodated in their current job or workplace.

Based on the description above:

Are you a person with a disability?

Indigenous Person

For the purposes of applicant tracking, Indigenous means a person who is recognized as “one of the aboriginal peoples of Canada” within the meaning of section 35 the Constitution Act, 1982, which further states that for the purposes of the Constitution, the “aboriginal peoples of Canada includes the First Nations, Inuit, and Métis peoples of Canada”.

Based on the description above:

Are you an Indigenous Person?

Racialized Person

For the purposes of applicant tracking, a Racialized Person in Canada means a person other than an indigenous person as defined above, who self-identifies as non-Caucasian in racial origin regardless of their place of birth or citizenship.

Based on the description above:

Are you a Racialized Person?

Comments

If you have additional comments, please use the area below.

Additional Information

Please provide details regarding your interest in volunteering your time to serve on the Board of Governors:

Additional Comments:

Declaration of Conflict of Interest

I understand that I am always responsible for disclosing any obligation, commitment, relationship or interest in regard to my participation or affiliation with any organization that may create an actual or perceived conflict with the interests of Sheridan College. Prior to serving on the Board and during any term of office, Governors must openly disclose a potential, real or perceived conflict of interest as soon as the issue arises and before the Board or its committees deal with the matter at issue. By submitting this form, I confirm that I am not in a conflict of interest which would prevent my nomination to the Board and that I shall disclose any conflict of interest that may develop in the future as soon as possible.

Please include a PDF copy of your current resume with your submission.